

# Jeppie High School for Boys



## Grade: 11 Examination: Life Orientation

Date: 29 May 2023  
Duration: 2 Hours  
Total Marks: 100  
Examiner: D. van der Merwe  
QC Moderator: B. Riskowitz  
Number of Pages: 8

### Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smartwatches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

**SECTION A (COMPULSORY)**

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which ONE of the following is an environmental issue?

- A. Substance Abuse.
- B. RDP houses being poorly built.
- C. Teenage Pregnancy.
- D. Depletion of natural resources.

1.1.2 Which ONE of the following is NOT a sign of a detrimental or unhealthy relationship?

- A. The other person gets angry when you spend time with other friends.
- B. The other person wants everything his or her own way.
- C. The other person does not phone you every day.
- D. The other person insults or embarrasses you in front of other people.

1.1.3 The authority granted by voters to elect leaders to act as their representatives:

- A. advocacy
- B. constituency
- C. mandate
- D. ward counsellor.

1.1.4 A programme designed to give graduates structured workplace exposure:

- A. scholarship
- B. internship
- C. college programme
- D. job shadowing.

1.1.5 A Bursary is:

- A. money given to study at a college or university based on your background
- B. a sum of money you borrow from a bank
- C. money given to study further based on your academic prowess
- D. school fees.

(5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.3) in the ANSWER BOOK.
- 1.2.1 (In sport) the action or practice of dishonestly determining the outcome of a match before it is played. (1)
- 1.2.2 The unjust or prejudicial treatment of different categories of people, especially on the grounds of ethnicity, age, sex, or disability. (1)
- 1.2.3 Shared standards of acceptable behaviour by groups. (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Give TWO reasons why it is important that your goals are aligned and balanced with your priorities? (2X1) (2)
- 1.3.2 Explain the difference between a short and a long term goal. (1X2) (2)
- 1.3.3 Recommend how students can have better time management. (1X2) (2)
- 1.3.4 Describe TWO democratic structures in South Africa. (2X1) (2)
- 1.4 Look at the poster below and answer the questions that follow:



XENOPHOBIA

- 1.4.1 Define xenophobia (1X2) (2)
- 1.4.2 Explain why xenophobia is a social issue in South Africa. (1X2) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**



Answer ALL of the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Study the image below and answer the questions that follow:

## Relationships

these days are harder now because  
conversations become **texting**,  
arguments become **phone calls**, and  
feelings become **status updates**.



- 2.1 Give the definition of the term “relationships”. (1X2) (2)
- 2.2 State TWO ways in which positive relationships can contribute towards enhancement of positive well-being. (2X1) (2)
- 2.3 Explain ONE way in which learners can protect themselves emotionally in any relationship. (1X2) (2)
- 2.4 Evaluate TWO impacts that ongoing changes in parent or guardian relationships of Grade 11s could have on their ability to achieve academic goals. (2X2) (4)
- 2.5 Critically analyse TWO ways how social media plays a role in bad time management. (2X2) (4)
- 2.6 Suggest TWO ways to prevent romantic relationships from distracting Grade 11 learners from achieving their academic goals. In your answer, also indicate how EACH strategy could be used to achieve their sporting and cultural goals. (2X3) (6)

**[20]**

**QUESTION 3**

Read the extract below and answer the questions that follow:



### Sport and Nation Building

The Springboks successful campaign - which has led them into the finals in this World Cup - has been roundly supported by South Africans, and as we approach the historical moment of the final match against England on Sunday, compatriots are urged to use this moment to reflect on the glorious history of this nation on the rugby field of play, and learn how in the past this moment has contributed in building a socially cohesive country and facilitated nation building. In 2014, the benchmarking record in the form of the book "20-Year Review: South Africa 1994 to 2014", it was noted that South Africa has made good progress in building social cohesion and promoting a new single national identity, although it must be noted that work is still continuing in this regard. Apartheid South Africa was subjected to international sporting sanctions which isolated the country and its athletes from international competition. In contrast, since 1994, sport has been a unifying force in South Africa. A dedicated focus was placed on transforming this sector to increase and ensure equitable access to sporting opportunities.

- 3.1 Give the definition of the term "*sport as a tool for nation building*". (1X2) (2)
- 3.2 State TWO reasons why the quota system is seen as fair discrimination. (2X1) (2)
- 3.3 Explain ONE way that sport can detract from nation building. (1X2) (2)
- 3.4 Discuss TWO ways that schools can promote good sportmanship. (2X2) (4)
- 3.3 Analyse TWO examples of how sport has contributed to nation building in South Africa. (2X2) (4)
- 3.4 Suggest TWO ways in which events like the FIFA World Cup can contribute to the social aspects of a country. In your answer, also indicate how EACH way could also

boost the economic and tourism sectors.

(2X3) (6)

[20]

**SECTION B SUB-TOTAL: 40**

### SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

#### QUESTION 4

Read the excerpt below and answer the question that follows:

“Transition between school and work or post-matric study is not always a welcome change to ill prepared learners. It can be stressful if not well handled. Those who are prepared welcome the change of moving away from home positively”

Construct paragraphs on Change.

Use the following as a guideline:

- Define the term “*change*” and state THREE aspects of how a matric learner’s life will change once they leave school. (1+3) (4)
  - Critically discuss ways in which transition between school and post school can be handled. (2X4) (8)
  - Analyse how receiving vocational education and training is an alternative to going to university. (2X4) (8)
- [20]**

**QUESTION 5**

Read the extract below and answer the questions that follow.

Engaging in sports is an enjoyable activity. Getting injured, however, can greatly affect the fun that you get out of a game and even prevent you from playing any further. Thus, you need to implement some precautionary measure to ensure your safety.

Construct paragraphs on the Benefits of Sports.

Use the following as a guideline:

- State FOUR safety measures you would implement when playing games and sports. (4X1) (4)
  - Analyse the importance of doing warm up exercises before engaging in any form of physical activity. (2X4) (8)
  - Critically discuss how playing sport can positively impact a learner's academic performance. (2X4) (8)
- [20]**

**QUESTION 6**

Study the extract below and answer the questions that follow.

**CORRUPTION AND YOUTH UNEMPLOYMENT**

Unemployment is generally perceived to be our most challenging social and economic problem in South Africa. The youth believe that their employment prospects are compromised by corruption. Bribery, fraud, nepotism and irregularities in the appointment of candidates for positions are the most common forms of employment-related corruption.

Construct paragraphs on Fraud and Corruption.

Use the following as a guideline:

- State FOUR ways in which corruption impacts on a country's economy. (4X1) (4)
  - Analyse ways in which corruption can be combated or dealt with in a democratic society. (2X4) (8)
  - Critically discuss why volunteering is an innovative solution to counteract unemployment. (2X4) (8)
- [20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 100**